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Change

## Parent-Child Interaction

### *Toy Clean-Up, Phone Task, and Quiet Time*

- To parent: *"The interaction will last about 30 minutes. It is normal to feel a little awkward, but just try respond to [child] as you normally would. Treat this situation as if you were at a friends' house, where there were rules—either yours or theirs—but where you could handle the situation however you want."*
- *"So here are the rules [hand parent "Parent Rules"]. **Throughout the tasks**, [Child's name] is not allowed to touch the string mobile, drinking bird, jar of candy, office supplies, and desk bell – the items on the tables – throughout **the whole interaction**. Also please keep [child] on your side of the string and off of your chair. And please keep [child] from touching the sensors."*
- *"The interaction has three parts:*
  - *The first one is clean-up. The goal for clean-up is to have [child] put away the toys that are on the floor as **quickly** and **independently** possible. You should not clean up yourself.*
  - *Then comes the phone task. I'll ask you to grab the toys in the container on the tall table from the other side of the room for [child] to play with. While [child] is playing with these toys, you and I will have a 10-minute phone call. The goal for quiet time is to have [child] play **quietly** and **independently** while you talk on the phone with me. Like any other phone call, you can ask me to hold if you need to. The toys from clean-up are off limits during our phone call.*
  - *After you hang up the phone, put the toys back in container on the tall table from the other side of the room. You can do this yourself. Then we'll start quiet time. I'll ask you to grab the mat and book on the tall table from the other side of the room for [child] to look at while you work on another questionnaire for the last 10 minutes of the interaction. Please place the mat for [child] to lay on next to your chair. Remember, the toys from clean-up will stay off limits. The goal for quiet time is to have [child] lay **quietly** and **independently** while you do the questionnaire.*
- *"I'll use the phone to let you know when it's time to move to the next task."*
- *"Any questions? If you want to call me to ask questions, press "Talk," and then "Intercom" on the phone. Press "Talk" to answer the phone when I'm calling you and "Off" to hang up when we're done talking.*
- *"OK, let's get bring [child] back in here so we can begin."*
- *Once child is in the room: "Just a reminder, you are first going to have [child] put away the toys that are on the floor as quickly and independently as possible. Don't let [child] touch the string mobile, candy, drinking bird, bell, office supplies, and sensors. Keep [child] off of your chair and on your side of the string. And please keep [child] from touching the sensors. You can begin once I leave the room."*

*\*If toys are not completely put away after 10 mins during Clean-Up Task, instruct parent that s/he can put the toys away and continue to Phone Task.*

- *After Clean-Up Task: "Ok, let's move on to the second part. If your child didn't put away all of the clean-up toys, you can put them away yourself. You can now grab the toys from the*

*container on the tall table for [child] to play with. S/he can no longer play with the toys from clean-up. Now, you and I will have a 10-minute phone call. The goal for this task is for [child] to play quietly and independently while you talk on the phone with me. Like any phone call, you can ask me to hold if you need to. Let's start."*

- *After Phone Task: "Ok, time's up. Let's move on to quiet time. You can now put the toys back in the container on the tall table and grab the mat and book for your child to look at. You can unfold the mat for him/her to lay on next to your chair. You have 10 minutes to work on the Quiet Time Packet, but it's ok if you don't finish it. Remember, the toys from clean-up are still off limits. You may begin."*